It's been an honor to work closely together in collaboration with such a caring group of committed teachers, professionals and administrators during the introduction of Therapeutic Dimensions Phases model of service delivery.

We've accomplished many tasks working collaboratively in full emersion since the beginning of the school year and the results are starting to show this winter during Phase II. We're happy to say we are working collaboratively in all schools with all case managers at many different capacities. We have set up the block schedule to provide consistency and built in flexibility for each student's team.

We encourage your continued feedback during our meetings. We're happy to make changes to achieve a clear and successful follow up plan with you and to review classroom enhancements as well as individual supports outside the classroom. This will provide us all with a consistent way to gather input from the whole team and report progress on our goals as we address outcomes rather than OT motor goals worked on in isolation. We're starting to see more practical application following our staff inservice and with individual time spent supporting and training of paraprofessionals.

We're working to discover ways to help younger students who need daily body awareness activities to develop pre handwriting and scissors skills. We encourage staff to share your results among one another and let us know any ideas, methods or results to facilitate ways to address these areas of concern. Our next step collaboratively is developing functional team goals and services verses clinical goals so it will become easier for us all to observe and measure the results. Our services evolve with your needs and we are here to provide you with practical, effective, efficient, and easy to apply activities. We know and understand how we're more likely to generalize when tasks are fun and enhance mind-body learning!

As always, we welcome your ideas, challenges and we look forward to you sharing your experiences as we can grow and you help us make the Phases model work for you in your school district in the coming year.

~ Yours, Mary