

Greetings ~

A warm welcome from Therapeutic Dimensions, Professional Association!

We are excited about the opportunity to begin working with you this year and look forward to meeting you as well as hearing your feedback regarding our services designed to meet your students' needs.

We will begin working with you every week, spending more time in your district at the beginning of the year. To get us started, we're sharing some details we thought might be helpful to you that describe the service model we are providing in school districts to address increasing caseloads and the complexity of scheduling limitations. We work together collaboratively in school districts over extended periods enabling us to set up students' OT programs with staff based on our clinical observations embedded into daily routines. While providing individual services we will be able to monitor activities and clinical progress with you.

For example, we may set up base circuits in a motor/sensory room and a fine motor/handwriting station in the learning center for teachers and Paraprofessionals. We keep data for students' functional responses and present information for team decision-making regarding service delivery.

Our model in the lower grades is set up to help with the transition to middle school where services are more consultative in many cases. We give students access to base stations and a circuit until they are no longer in need of direct services. As direct service medical providers we give you clarity as to how provide these two complementary models each with their inherent successes and limitations.

Our services are not the "answer" to less direct intervention since a portion of what we do is clinical and teachers or paraprofessionals are not trained as therapists. However, once we are familiar with your school's caseloads and your district's needs it's common for direct service contracted hours to decrease for

OT students on your caseload, given that we specialize in staff training and offer professional consultative services.

As an experienced COTA/OTR school team, we enjoy sharing with you our practical experience (having each raised our own children into your adulthood) designing and implementing successful collaborative services.

Our priority is to make our recommendations easy, clear, fun and functional so carry over is seem-less and simple to follow through with visible therapeutic results. Our goal as related service providers is to help everyone feel empowered as learners and gain understanding of how OT supports individuals within the context of the greater school community. We have successfully provided summer group in service trainings and set up activity stations supporting paraprofessionals to work with students during extended school year in collaboration with community programs.

We hope you will recognize Therapeutic Dimensions as a good investment for your district and the benefits will become more clear as we work together ~ please call us at 8092.299.2494 to schedule a time to discuss your feedback in person or feel free to email us your thoughts ~ thank you !

It's always a pleasure working with you!

HEALING ARTS ~ through movement to fully engage the senses ~

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